



Blueprint for advanced skills
& trainings in the social economy

Training Catalogue

Integrate a new ethical data governance model in the SEO



Area
Digital

Level
Advanced

EQF
5 / 6

EU frameworks
DigiComp 2.2
Area 2: Communication and collaboration
Area 4: Safety

Duration
15 hours



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TITLE: Integrate a new ethical data governance model in the SEO	
Duration / Notional workload	15 hours (0,5 ECTS)
Who is this course for	<p>The course is designed for managers and personnel responsible for data management and digital development in Social Economy Organisations (SEOs). According to the baSE Occupational Profiles classification, this course targets OP1 SE Managers and OP3 SE Supporters at the EQF level 6 (advanced).</p> <p>The course aims to provide participants with the knowledge and skills needed to incorporate an ethical approach to data governance within their SEOs. This includes evaluating the existing data framework of the organisation and developing ethical data governance practices.</p>
Skill Gap Area	The Skill GAP refers to the SocioComp Area “Digital Transition”, competence “Applying Data Governance and Digital Ethics”.
Related standards	<p>The European competencies’ frameworks related standards are: DigiComp 2.2.</p> <ul style="list-style-type: none"> - Area 2. Communication and collaboration, competence 2.5: Netiquette - Area 4 Safety, competence 4.2: Protecting personal data and privacy
EQF Level	EQF 5 and 6 ADVANCED
Learning Outcomes	<p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> - Analyse the data framework within the SEO. - Develop and implement an ethical approach to data governance within the SEO. - Evaluate the use of AI in governance and production processes within the SEO. - Design the integration of a comprehensive ethical data governance model tailored to the specific needs of the SEO.
Contents	<p>LU01 SEOs in the world of data</p> <ul style="list-style-type: none"> - Introduction to the data world - Importance of data in SEOs - Analysis and evaluations of the SEO data framework - Case studies on data frameworks and data evaluation in successful SEOs <p>LU02 Ethical approach to data governance</p> <ul style="list-style-type: none"> - Ethical dilemmas of the data governance

	<ul style="list-style-type: none"> - Case studies on ethical failures and their consequences - Legal framework of the data governance - Compliance requirements for SEOs - Designing the ethical data governance model for your SEO - Tools and frameworks for ethical data governance <p>LU03 Ethical use of AI in governance and production</p> <ul style="list-style-type: none"> - Introduction to the usability of generative AI in governance and production - Ethical dilemmas of the use of generative AI in governance and production - Case studies on ethical AI usage
Learning methodologies	<p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application.</p> <p>We suggest for</p> <p>LU01: Case studies, real-world examples, group discussions, hands-on exercises and quizzes to test the understanding</p> <p>LU02: Interactive role-playing exercises, collaborative group activities, group discussions</p> <p>LU03: Interactive presentations, case studies, collaborative group discussions and activities.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
Learning materials	<p>Complementary learning materials are:</p> <ul style="list-style-type: none"> - ad hoc handouts; - learning materials and publications on the topic in English or the participants' languages - Teaching Learning Materials (TLMs) on Data Science and Artificial Intelligence. <p>These learning materials can be tailored to suit the participants' needs, ensuring they are engaging, interactive, and effective.</p> <p>The course trainers will provide the bibliography and website references.</p>
Entrance requirements	<p>There are no formal prerequisites to participate in the course, except being managers or supporters in Social Economy Organisations.</p>
Assessment & Certification Schemes	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be</p>

	<p>communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>
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Disclaimer

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More Info and contact
www.socialeconomycompetences.eu

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