

Blueprint for advanced skills & trainings in the social economy

Training Catalogue

Develop an Action Plan on Environmentally Sustainable Practices in SEOs



Area Green

Level

Intermediate

EQF

EU frameworks

GreenComp Area 3: Envisioning sustainable

Duration 14 hours





TITLE: Develop an Action Plan on Environmentally Sustainable Practices in SEOs		
Duration / Notional workload	 14 hours with a recommended structure of: 10 hours of online training (asynchronous/recordings) 2 hours of autonomous hands-on activities, including the preparation for the final exam 2 hours of live sessions for implementation, questions and networking. 	
Who is this course for	This course is for managers, coordinators and supervisors across all roles, particularly those who are interested in or have responsibility for addressing sustainable practices, carbon footprint or climate change issues in their Social Economy Organisation. According to the baSE Occupational Profiles classification, the course is for OP1 Social Economy Manager and OP2 Social Economy Enabler.	
	This course aims to develop the learner's awareness of the impacts of environmental change and help identify key environmentally sustainable behaviours and actions that can be implemented in their Social Economy Organisation.	
Skill Gap Area	The Skill GAP refers to the SocioComp Areas - "Green Transition", competencies "Adapting SE models in Green Transition" and "Applying systems thinking for Green Transition".	
Related standards	The European competencies' frameworks related standards are: GreenComp, Area 3 Envisioning sustainable futures, competence 3.3 Exploratory Thinking	
EQF Level	EQF 5 INTERMEDIATE	
Learning Outcomes	Participants, on completion of the learning process, can - Understand how SEOs impact the environment - Understand how sustainability impacts SEOs - Identify key statutory compliance requirements - Identify the core principles and benefits of environmental management systems - Apply practical actions SEO workers can undertake to support sustainability	
Contents	 LU01 Overview of European Frameworks and Actions Sustainable Development Goals EU Green Deal Social Economy Action Plan 	





	LU02 Environmental Sustainability Awareness within SEO
	- Environmental management and green awareness for
	workers of SEO including:
	o Energy management, renewable energy, & carbon
	management
	 Sustainable food & food waste prevention
	o Circular economy, waste & resource management &
	greening the supply chain; water efficiency & conservation
	- Necessary adaptations of green practices in your SEO
	- Knowledge of National and Local initiatives and measures
	[self-directed]
	LU03 Assessment of Sustainable Practices
	- Impact assessment using Sustainability Impact Canva /
	Sustainability Business Model Canva
	- Internal assessment of already implemented sustainable
	practices in the SEO
	LU04 Action Plan/Roadmap towards environmentally sustainable practices
	- Presentation and selection of sustainable practices and
	actions that can be implemented within SEOs
	- How to measure impact and create a long term / sustainable
	Action Plan
Learning methodologies	The most effective teaching methods with adult learners are
	active methodologies, combined with a hands-on approach,
	encouraging critical thinking and real-world application.
	We suggest
	- Recorded webinar
	- Live sessions for Q&A, best practices and networking
	- Case study method to allow learners to apply theoretical
	knowledge to practical situations
	- Extra resources such as blog articles and podcasts
	Blended training can be offered, using the MOOC platform to
	integrate more traditional face-to-face training.
Learning materials	Complementary materials:
	- Audio-visual aids: Videos, Video recordings
	- Activity sheets - Podcasts







	- Live online sessions
Entrance requirements	There are no formal prerequisites to participate in the course,
	except having a strong interest in Environmental Sustainability.
Assessment &	The assessment process will evaluate the learning outcomes
Certification Schemes	outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.
	The Certification Schemes will follow the standards defined by EuroCert.
	Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.





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