



Blueprint for advanced skills  
& trainings in the social economy

## Training Catalogue

# Exploit operational tools to undertake sustainable internal actions



**Area**  
Green

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**Level**  
Intermediate

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**EQF**  
4 / 5

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**EU frameworks**  
Green Comp  
Area 4: Acting for sustainability

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**Duration**  
8 hours



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TITLE: Exploit operational tools to undertake sustainable internal actions	
<b>Duration / Notional workload</b>	<p>8 hours</p> <p>The suggested structure implies:</p> <ul style="list-style-type: none"> <li>- 3 hours of synchronous training (online or face-to-face with webinars/workshops)</li> <li>- 5 hours of autonomous study and hands-on activities, including the preparation for the final exam.</li> </ul>
<b>Who is this course for</b>	<p>This course is for SEO managers and enablers.</p> <p>The main objective this course is to help the organisation to identify the priority issues on which it needs to reduce its environmental impact in line with the dynamics of its sector of activity: energy, mobility, responsible consumption, waste, etc.</p> <p>The organisations benefiting from this training will be grouped by similar sector of activity. This will enable the solutions to be tackled in a very practical way, tailored to the audience for each session.</p>
<b>Skill Gap Area</b>	<p>The Skill GAP refers to the SocioComp Area “Green Transition”, competence “Adapting SE models in Green Transition”.</p>
<b>Related standards</b>	<p>The European competencies’ frameworks related standards are: GreenComp Area 4 Acting for sustainability, competencies 4.2 Collective action and 4.3 Individual initiative</p>
<b>EQF Level</b>	<p>EQF 4-5 INTERMEDIATE</p>
<b>Learning Outcomes</b>	<p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> <li>- Understand the interdependent links that may exist between the organisation's activities and its ecosystem</li> <li>- Identify specific sectoral vulnerabilities that may arise for the structure's activity in a context of ecological crisis</li> <li>- Define the potential adaptations to be put in place</li> <li>- Explore how to implement concrete solutions</li> <li>- Learn from the environmental best practices and transfer this knowledge to realise a new action plan.</li> </ul>

<p><b>Contents</b></p>	<p><b>LU01 Identify specific sectorial vulnerabilities and potential adaptabilities regarding the environmental crisis</b></p> <ul style="list-style-type: none"> <li>- The components of the sectorial activities and their interdependence links with ecosystems: consumption, energy, waste management, mobility, etc.</li> <li>- The specific sectorial vulnerabilities of SEO's activities regarding the ecological crisis</li> <li>- The potential adaptations that SEO can implement to respond those vulnerabilities, and the existing difficulties and limits through the use of several environmental tools and KPIs (ex: Global environmental KPIs; life cycle analysis notions to prevent pollution transfer; assessment tools, available data bases and practical use)</li> </ul> <p><b>LU02 Explain how to implement concrete solutions adapted to the organisation's specificities</b></p> <ul style="list-style-type: none"> <li>-Operational workshops on sectorial methodologies to implement ecological integrated solutions: energy sobriety, waste reduction, responsible mobility, responsible consumption.</li> </ul> <p><b>LU03 Share field experiences between peers</b></p> <ul style="list-style-type: none"> <li>-Specific sectorial focus on implemented environmental good practices to foster the duplication of such an action plan.</li> </ul>
<p><b>Learning methodologies</b></p>	<p>This course uses teaching methods that combine theoretical and practical knowledge, as well as learning through experience-sharing between participants.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
<p><b>Learning materials</b></p>	<p>Distance learning sessions for up to 40 people per session. Complementary learning materials are:</p> <ul style="list-style-type: none"> <li>- ad hoc handouts;</li> <li>- Lecture notes on Key concepts of Green Transition.</li> </ul> <p>These learning materials can be tailored to suit the participants' needs, ensuring they are engaging, interactive, and effective. The course trainers will provide the bibliography and website references.</p>
<p><b>Entrance requirements</b></p>	<p>There are no formal prerequisites to participate in the course, except being managers or enablers in Social Economy Organisations.</p>

<b>Assessment &amp; Certification Schemes</b>	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>
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## Disclaimer

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

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