



Blueprint for advanced skills  
& trainings in the social economy

## Training Catalogue

# Implement Green Technologies and Tools in SE Activity

**Area**  
Green

**Level**  
Intermediate

**EQF**  
5

**EU frameworks**

GreenComp

Area 4: Acting for sustainability

EntreComp

Area: Ideas & Opportunities

**Duration**  
18 hours



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TITLE: Implement Green Technologies and Tools in SE Activity	
Duration / Notional workload	<p>18 hours</p> <p>The suggested structure implies:</p> <ul style="list-style-type: none"> <li>- 14 hours of synchronous training (online or face-to-face with webinars/workshops)</li> <li>- 4 hours of autonomous study and hands-on activities, including the preparation for the final exam.</li> </ul>
Who is this course for	<p>This course is intended for managers, supervisors, coordinators, executives and people involved in designing, planning and coordinating activities in social economy organisations.</p> <p>According to the Occupational Profiles classification of the baSE project, the course is aimed at OP1 SE Manager and OP2 SE Enablers, OP3 Supporters.</p> <p>The course aims to equip participants with the tools to develop effective strategies for integrating green technologies and tools into the vision and operations of the Social Economy Organisation.</p>
Skill Gap Area	The Skill GAP refers to the SocioComp Area “Green Transition”, competence “Adapting SE models in Green Transition”.
Related standards	<p>The European competencies’ frameworks related standards are:</p> <p>GreenComp Area 4 Acting for sustainability, competencies 4.2 Collective action and 4.3 Individual initiative</p> <p>EntreComp -Area Ideas &amp; Opportunities 1.2 Creativity</p>
EQF Level	EQF 5 INTERMEDIATE
Learning Outcomes	<p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> <li>- Identify green practices applicable to social economy activities</li> <li>- Apply green technologies and tools in the social economy</li> <li>- Develop innovative solutions for green transition in the social economy</li> <li>- Implement circular economy principles in social economy activities.</li> </ul>
Contents	<p><b>LU01: Green Practices in SE Activity</b></p> <ul style="list-style-type: none"> <li>- Defining green practices in the social economy (in accordance to SDGs and ESGs)</li> <li>- The importance of sustainability in SE</li> <li>- Examples of successfully implemented green practices</li> </ul> <p><b>LU02: Green Technologies and Tools at SE Level</b></p>

	<ul style="list-style-type: none"> <li>- Overview of Green Technologies, Tools and Procedures (e.g. green and social responsible procurement, green labels, short supply chains, waste management etc.)</li> <li>- Implementing Green Technologies in SE organisations - case studies</li> </ul> <p><b>LU03: Innovative Solutions for Green Transition at SE Level</b></p> <ul style="list-style-type: none"> <li>- Innovative solutions for the green transition</li> <li>- Case study: implementing a green solution in a SE organisation</li> </ul> <p><b>LU04: Circular Economy in SE Activity</b></p> <ul style="list-style-type: none"> <li>- Principles of the circular economy</li> <li>- Strategies for adopting the circular economy in the SE</li> <li>- Examples of circular business in the social economy</li> </ul>
<b>Learning methodologies</b>	<p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application.</p> <p>We suggest for</p> <p>LU01: Lectures, case studies of green practices implemented in SE organisations, examples of successfully implemented green practices, discussions on key concepts</p> <p>LU02: Group discussions; lectures, role-playing exercises</p> <p>LU03: Readings, presentations, group discussion</p> <p>LU04: Case studies and examples of circular business in SE, role-playing, presentations and group discussions.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
<b>Learning materials</b>	<p>Complementary learning materials are:</p> <ul style="list-style-type: none"> <li>- ad hoc handouts;</li> <li>- learning materials and publications on the topic in English or the participants' languages</li> <li>- Lecture notes on Key concepts of Green Transition and Circular Economy.</li> <li>- Digital learning resources including video, audio, text, websites, animations and images</li> <li>- Resources' section <ul style="list-style-type: none"> <li>o Toolbox: existing manuals and tools</li> <li>o Publication: scientific or grey literature</li> <li>o Legal texts</li> <li>o Reference materials</li> <li>o Videos (if any relevant)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>o Radio podcasts (if any relevant)</li> </ul> <p>These learning materials can be tailored to suit the participants' needs, ensuring they are engaging, interactive, and effective. The course trainers will provide the bibliography and website references.</p>
<b>Entrance requirements</b>	There are no formal prerequisites to participate in the course, except being workers, managers, supporters or enablers in Social Economy Organisations.
<b>Assessment &amp; Certification Schemes</b>	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures.</p> <p>Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>

## Disclaimer

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