



Blueprint for advanced skills
& trainings in the social economy

Training Catalogue

Implement System Thinking for Social Economy in the Green Transition



Area
Green

Level
Advanced

EQF
5 / 6

EU frameworks
Green Comp
Area 2: Embracing complexity in sustainability

Duration
24 hours



Co-funded by
the European Union

| TITLE: Implement System Thinking for Social Economy in the Green Transition | |
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| Duration / Notional workload | <p>24 hours</p> <p>The suggested structure implies blocks of 2-3 hours of training mainly with asynchronous modality: videos, exercises, readings, real-case studies.</p> <p>A balanced proposal can be:</p> <ul style="list-style-type: none"> - 6 hours of synchronous training (online or face-to-face with webinars/workshops) - 18 hours of asynchronous training with autonomous study and hands-on activities, including the preparation for the final exam. |
| Who is this course for | <p>This course is for SEO managers and enablers.</p> <p>According to the baSE Occupational Profiles classification, the course is designed for managers, supporters, and enablers of Social Economy Organisations (SEOs), including those involved in all areas of SEO activities, as well as members who are not employed by SEOs but have voting or stakeholder rights.</p> <p>The main objective is to to equip participants with the knowledge and skills to explore and implement green innovation and business challenges using systems thinking, suggesting tailored environmental sustainability solutions for SE activities.</p> |
| Skill Gap Area | <p>The Skill GAP refers to the SocioComp Area “Green Transition”, competence “Applying systems thinking for Green Transition”.</p> |
| Related standards | <p>The European competencies’ frameworks related standards are: GreenComp Area 2 Embracing complexity in sustainability, competence 2.1 Systems thinking.</p> |
| EQF Level | <p>EQF 5-6 ADVANCED</p> |
| Learning Outcomes | <p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> - Understand the principles and practices of System Thinking in the context of the green transition - Analyse sustainable development opportunities: identify and evaluate sustainable development opportunities for SEOs - Explore green innovations: investigate and propose green innovation strategies for SEOs - Address sustainability challenges: formulate and implement solutions for sustainability challenges in SE activities. - Analyse the impact of different sustainable strategies for SE |

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| | organisations and create desired scenarios making decisions based on evidence. |
| Contents | <p>LU01: Introduction to System Thinking</p> <ul style="list-style-type: none"> -Definition and principles of system thinking -Importance of the green transition from the systemic perspective -Case studies on system thinking. <p>LU02: Sustainable Development in SEOs</p> <ul style="list-style-type: none"> -Concepts of sustainable development -Opportunities for SEOs in the green transition -Case studies on successful sustainable development initiatives. <p>LU03: Green Innovation and Business Challenges</p> <ul style="list-style-type: none"> -Overview of green innovations in SEOs -Identifying and overcoming business challenges -Practical exercises on developing green innovation strategies. <p>LU04: Environmental Sustainability Solutions using System Thinking</p> <ul style="list-style-type: none"> -Tailoring sustainability solutions for SE activities using System Thinking -Tools and methods for implementing solutions -Case studies o effective environmental sustainability solutions. |
| Learning methodologies | <p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application.</p> <p>We suggest:</p> <ul style="list-style-type: none"> -Multimedia presentations -Interactive lectures -Facilitated brainstorming sessions -Guest speaker presentations -Problem-based learning activities -Practical exercises. <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p> |
| Learning materials | <p>Distance learning sessions.</p> <p>Complementary learning materials are:</p> <ul style="list-style-type: none"> - ad hoc handouts; - learning materials and publications on the topic in English or the participants' languages |

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| | <p>- Lecture notes on Key concepts of System Thinking in Green Transition.</p> <p>These learning materials can be tailored to suit the participants' needs, ensuring they are engaging, interactive, and effective. The course trainers will provide the bibliography and website references.</p> |
| Entrance requirements | <p>There are no formal prerequisites to participate in the course, except for being workers in SEOs or members of SEOs with voting or stakeholder rights.</p> |
| Assessment & Certification Schemes | <p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p> |

Disclaimer

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