



Blueprint for advanced skills  
& trainings in the social economy

## Training Catalogue

Put your green transition  
strategy into action, using  
sustainable practices, new eco-  
social business models and tools



**Area**  
Green

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**Level**  
Intermediate

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**EQF**  
4 / 5

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**EU frameworks**  
GreenComp

Area 2: Embracing complexity in sustainability

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**Duration**  
12 hours



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TITLE: Put your green transition strategy into action, using sustainable practices, new eco-social business models and tools	
<b>Duration / Notional workload</b>	12 hours The suggested structure implies: - 8 hours of synchronous training (online or face-to-face with webinars/workshops) - 4 hours of autonomous study and hands-on activities, including the preparation for the final exam.
<b>Who is this course for</b>	According to the baSE Occupational Profiles classification, the course is for workers, enablers and supporters involved in day-to-day tasks, planning the activities within the Social Economy organisation. However, managers can also learn from it. This course is devoted to the organisations that are willing to make their practices more respectful of the environment, or even that are willing to review their business model to make it more sustainable. The course aims to help participants understand how to develop and implement a strategy for a green transition in their organisations. They will be equipped with useful tools and inspired by examples.
<b>Skill Gap Area</b>	The Skill GAP refers to the SocioComp Area “Green Transition”, competence: “Applying systems thinking for Green Transition”.
<b>Related standards</b>	The European competencies’ frameworks related standards are: -GreenComp Area 2 Embracing complexity in sustainability, competence 2.1 Systems thinking
<b>EQF Level</b>	EQF 4 and 5 - INTERMEDIATE
<b>Learning Outcomes</b>	Participants, on completion of the learning process, can - Understand the necessity to strive toward a greener society and economy - Have a basic knowledge of key concepts related to green transition - Identify the priorities of your organisation related to the green transition - Organise the priority actions into a strategy (calendar, responsibilities, objectives, etc.) - Discover new eco-social business models and tools related to the green transition.

<p><b>Contents</b></p>	<p><b>LU01 Green transition from the theory to the social economy practice</b></p> <ul style="list-style-type: none"> <li>- Introduction to key concepts of green transition: planetary boundaries, strong/weak sustainability, ecologic economics.</li> <li>- Different approaches within the SEO: sustainable practices and sustainable business model</li> <li>- Why should organisations integrate the green transition into their strategy?</li> </ul> <p><b>LU02 Tools to implement the green transition in the organisation</b></p> <ul style="list-style-type: none"> <li>- Overview of new eco-social business models and tools (doughnut for organisations, SDG Impulse, etc.).</li> <li>- Practical use of one business model and one tool</li> </ul> <p><b>LU03 Strategy for green transition in the organisation</b></p> <ul style="list-style-type: none"> <li>- Diagnosis of the practices of the organisation</li> <li>- Overview of sustainable practices that can be implemented in the organisation</li> <li>- Guidelines for determining a strategy for one's organisation</li> </ul>
<p><b>Learning methodologies</b></p>	<p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application.</p> <p>We suggest for</p> <p>LU01: Lecture and discussion, case study, group activities</p> <p>LU02: Lecture and demonstration, practical exercise, peer review and feedback</p> <p>LU03: Self-assessment and reflection, role-playing, case studies.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
<p><b>Learning materials</b></p>	<p>Lectures and testimonies with best practices case-studies</p> <p>Complementary learning materials are:</p> <ul style="list-style-type: none"> <li>- ad hoc handouts;</li> <li>- learning materials and publications on the topic in English or the participants' languages</li> <li>- Lecture notes on Key concepts of Green Transition.</li> </ul> <p>These learning materials can be tailored to suit the participants' needs, ensuring they are engaging, interactive, and effective.</p> <p>The course trainers will provide the bibliography and website references.</p>

<b>Entrance requirements</b>	There are no formal prerequisites to participate in the course, except being workers, managers, supporters or enablers in Social Economy Organisations.
<b>Assessment &amp; Certification Schemes</b>	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures.</p> <p>Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>

## Disclaimer

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

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