



Blueprint for advanced skills
& trainings in the social economy

Training Catalogue

Understand the green transition challenges



Area
Green

Level
Foundation

EQF
3

EU frameworks
GreenComp

Area 2: Embracing complexity in sustainability

Duration
8 hours



Co-funded by
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TITLE: Understand the green transition challenges	
Duration / Notional workload	<p>8 hours</p> <p>The suggested structure implies:</p> <ul style="list-style-type: none"> - 3 hours of of synchronous training (online or face-to-face with webinars/workshops) - 5 hours of autonomous study and hands-on activities, including the preparation for the final exam.
Who is this course for	<p>According to the baSE Occupational Profiles classification, the course is for workers, enablers, supporters and managers involved in the Social Economy organisation. Employees and volunteers must be skilled to ensure the correct implementation of ecological transition initiatives.</p> <p>The course aims to create SEO's awareness on:</p> <ul style="list-style-type: none"> -their interdependence links with natural ecosystems and the impact they can have on them as a sector and as a structure - Green transition stakes and challenges to help SEO professionals understand how green transition affects their activities and how they could impact their environment and stakeholders to reduce the impact of the overall activities of their ecosystem, thus, in the end, integrating green transition challenges as part of their strategy.
Skill Gap Area	<p>The Skill GAP refers to the SocioComp Area "Green Transition", competence: "Facing the Green Transition".</p>
Related standards	<p>The European competencies' frameworks related standards are: GreenComp Area 2 Embracing complexity in sustainability, competence 2.3 Problem framing</p>
EQF Level	<p>EQF 3 – FOUNDATION</p>
Learning Outcomes	<p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> - Understand green transition concepts, being able to raise awareness about green transition and explain it simply and efficiently to coworkers, volunteers, beneficiaries and other stakeholders to develop an interest in this subject at the organisation scale and beyond - Have a systemic vision of the interdependencies between natural ecosystems and socio-economic systems - Understand the consequences of the changes in the natural ecosystem on the socio-economic system and thus on the SEO - Understand how their activities can influence positively, or not,

	<p>natural ecosystems, what changes can be made to decrease the negative impacts and increase the positive ones, and how the SE features and stakes can create opportunities in this sense.</p>
<p>Contents</p>	<p>The entire course will be illustrated by practical examples.</p> <p>LU01 Natural and socio-economic systems Our interdependence links with natural ecosystems - Ecosystemic services and natural capital: methods of identification by sector and specific structures - Essential resources Our activities' impacts on natural ecosystems - Resources use and emissions - Consequences: current degradation: Practical examples of different future scenarios depending on our capacity to include environment and biodiversity preservation in our decision-making process using system thinking and create opportunities to a sustainable way of living Case studies with real data and projects given to small groups</p> <p>LU02 Green transition: key principles to include environment and biodiversity preservation in the social and economic system Life cycle principle and supply chains (global, local) Green transition goals - To reduce negative risks (physical, transitional, systemic) and increase opportunities - To reduce negative impact and increase positive impact Emissions (greenhouse gases, toxic, inert, etc.) Resource use Biodiversity Sustainable Development Goals (SDG) - Key indicators inventory and their monitoring methods by sector</p> <p>LU03 Towards more sustainable socio-economic system models Circular and sufficiency economy - Maintenance, repair, reconditioning activities - Functional economy - Sustainable procurement - Collaborative economy</p> <p>LU04 Link between green transition stakes and SE expertise: practical examples from professionals Territorial implantation and proximity - Opportunities for cooperation - Opportunities for circularity</p>

	- Opportunities for functionality
Learning methodologies	<p>This course uses teaching methods that provide theoretical knowledge, as well as learning through exchange and sharing of experience between peers.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
Learning materials	<p>Distance learning sessions for up to 40 people per session. Complementary learning materials are:</p> <ul style="list-style-type: none"> - ad hoc handouts; - learning materials and publications on the topic in English or the participants' languages - Lecture notes on Key concepts of Green Transition. <p>These learning materials can be tailored to suit the participants' needs, ensuring they are engaging, interactive, and effective. The course trainers will provide the bibliography and website references.</p>
Entrance requirements	There are no formal prerequisites to participate in the course, except being workers, managers, supporters or enablers in Social Economy Organisations.
Assessment & Certification Schemes	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required. The Certification Schemes will follow the standards defined by EuroCert. Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>

Disclaimer

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