



Blueprint for advanced skills
& trainings in the social economy

Training Catalogue

Discover the principles and practices of participation in SEOs



Area

Fair

Level

Foundation

EQF

3 / 4

EU frameworks

EntreComp

Area: Ideas & Opportunities

Duration

30 hours



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TITLE: Discover the principles and practices of participation in SEOs	
Duration / Notional workload	<p>30 hours (1 ECTS)</p> <p>The suggested structure implies:</p> <ul style="list-style-type: none"> -10 hours of synchronous training (online or face-to-face with webinars/workshops) -20 hours of autonomous study and hands-on activities (asynchronous), including the preparation for the final exam
Who is this course for?	<p>The course is designed for workers in Social Economy Organisations (SEOs), including those involved in all areas of SEO activities, as well as members who are not employed by SEOs but have voting or stakeholder rights.</p> <p>According to the baSE Occupational Profiles classification, this course is intended for OP4 SE Workers.</p> <p>The course aims to equip participants with the knowledge and skills to:</p> <ul style="list-style-type: none"> - Understand the main characteristics of SEOs (social and economic objectives duality, participatory governance and limited profit distribution) - Actively participate in decision-making processes within SEOs - Transfer these skills to new members and employees.
Skill Gap Area	The Skill GAP refers to the SocioComp Area “Fair & Inclusive Transition”, competence “Cultivating Ethical Leadership & Responsible and Participatory Decision Making”.
Related standards	The European competencies’ frameworks related standards are: EntreComp -Area Ideas& Opportunities, competence 1.5 Ethical & sustainable thinking.
EQF Level	EQF 3 and 4 FOUNDATION
Learning Outcomes	<p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> - Understand the principles of social economy - Establish and achieve social and economic objectives - Implement and evaluate participatory decision-making - Foster core values, solidarity, and community responsibility
Contents	<p>LU01 Characteristics of SEOs</p> <ul style="list-style-type: none"> - SEO definition - Differences between classic economic entities and social economy entities - Main characteristics of SEOs - Communal/social ownership and property in SEO

	<ul style="list-style-type: none"> - Types of SEOs at national and EU level - Case studies <p>LU02 Social and economic objectives duality within SEO</p> <ul style="list-style-type: none"> - Social objectives – types and how the social objectives are established - Economic objectives - Social and economic objectives assessment - Profit distribution in various economic entities (cooperatives, NGOs, mutuals, limited liability companies) - Limited profit distribution – concept and tools - Practical exercises <p>LU03 Participatory decision-making and participatory governance</p> <ul style="list-style-type: none"> - Participatory governance in different types of SEOs, analysing how participatory governance varies across different types of SEOs (e.g., cooperatives, community-based organisations); - Instruments and processes of participatory decision-making in SEOs (e.g., consensus building, deliberative democracy); - Practical exercises of participatory decision-making to apply participatory decision-making methods to real-life situations within SEOs; - Transferring the skill of participatory decision-making to newcomer members or employees <p>LU04 Promoting solidarity among members and responsibility towards community and environment</p> <ul style="list-style-type: none"> - The fundamental values of solidarity, community responsibility, and environmental stewardship, as central tenets of social economy organisations. - Identify and describe strategies to foster solidarity among organisation members - Initiatives that enhance the organisation's environmental sustainability (proposals for green practices within the organisation, such as waste reduction, energy efficiency, and sustainable sourcing) - Communal/social ownership and property in SEOs.
Learning methodologies	<p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application.</p> <p>We suggest for</p> <p>LU01: Exposition and critical discussion, case studies</p> <p>LU02: Study of Fundamentals, guided discussion</p>

	<p>LU03: Hands-on and practical exercises, case studies, best practices analysis, LU04: Guided reflections, group discussions.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
Learning materials	<p>Lectures combined with collaborative/active learning. Complementary learning materials are:</p> <ul style="list-style-type: none"> - ad hoc handouts; - learning materials and publications on the topic in English or in the participants' languages. - resources section: <ul style="list-style-type: none"> o Toolbox: existing manuals and tools o Publication: scientific or grey literature o Legal texts o Reference materials o Videos (if any relevant) <p>The course teachers will provide the bibliography and website references.</p>
Entrance requirements	<p>There are no formal prerequisites to participate in the course, except being workers in SEOs or members of SEOs.</p>
Assessment & Certification Schemes	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>

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