



Blueprint for advanced skills  
& trainings in the social economy

## Training Catalogue

# Introduce (the application of) Universal Design principles in SEOs



**Area**  
Digital / Green

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**Level**  
Foundation

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**EQF**  
3 > 6

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**EU frameworks**  
EntreComp  
Area: Ideas & Opportunities

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**Duration**  
14 hours



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TITLE: Introduce (the application of) Universal Design principles in SEOs	
<b>Duration / Notional workload</b>	<p>14 hours (0,5 ECTS):</p> <p>The suggested structure implies:</p> <ul style="list-style-type: none"> <li>- 10 hours of online training (asynchronous/recordings)</li> <li>- 2 hours of autonomous hands-on activities, including the preparation for the final exam</li> <li>- 2 hours of live sessions for implementation, questions and networking.</li> </ul>
<b>Who is this course for</b>	<p>This course is designed for employees in Social Economy Organisations across all job functions, especially those who have an interest in or are responsible for addressing Diversity, Equity, and Inclusion issues in the workplace.</p> <p>According to the baSE Occupational Profiles classification, this course is created to provide basic knowledge for OP1 Social Economy Managers, OP2 Social Economy Enablers and OP4 Social Economy Workers.</p>
<b>Skill Gap Area</b>	<p>The Skill GAP refers to the SocioComp Area “Fair &amp; Inclusive Transition”, competence “Understanding of inclusive values and intersectionality”.</p>
<b>Related standards</b>	<p>The European competencies’ frameworks related standards are: EntreComp - Area Ideas &amp; Opportunities, competence 1.2 Creativity.</p> <p>Additionally, we can mention: LifeComp S2 Communication.</p>
<b>EQF Level</b>	EQF 3 (to 6) FOUNDATION
<b>Learning Outcomes</b>	<p>Participants, on completion of the learning process, can</p> <ul style="list-style-type: none"> <li>- Explain the principles of Universal Design (UD)</li> <li>- Apply UD principles in the following areas: building a safe physical environment, communications, digital environment and learning.</li> <li>- Use suitable tools that help to promote UD standards</li> <li>- Understand “disability” through reflection on equity, diversity, and inclusion</li> </ul>
<b>Contents</b>	<p><b>LU01 - Introduction to Accessibility and Universal Design</b></p> <ul style="list-style-type: none"> <li>- Recognising the benefits of Equity, Diversity and Inclusion in the workplace</li> <li>- Understanding disability</li> <li>- The 7 Principles of Universal Design</li> <li>- UDL Pyramid</li> <li>- EU policy framework for inclusion and accessibility</li> </ul>

	<p><b>LU02 - Understanding the Principles of Universal Design</b></p> <ul style="list-style-type: none"> <li>- Explore the 7 Principles in detail</li> <li>- Learn about how UD principles are applied in the built environment</li> <li>- Learn about how UD principles are applied in communications and the digital environment</li> <li>- Learn about how UD principles are applied in learning</li> </ul> <p><b>LU03 - Universal Design in Practice</b></p> <ul style="list-style-type: none"> <li>- Practical ideas to incorporate UD into everyday SEO activities and environments</li> <li>- Explore case studies of good practice</li> <li>- Use digital tools and low and no-tech options</li> <li>- Action Planning for UD</li> </ul>
<b>Learning methodologies</b>	<p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application. We suggest</p> <ul style="list-style-type: none"> <li>- Recorded webinar</li> <li>- Live sessions for Q&amp;A, best practices and networking</li> <li>- Tutorial videos</li> <li>- Mockup activity using the digital tools introduced during the course</li> <li>- Extra resources such as blog articles and podcasts</li> </ul> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
<b>Learning materials</b>	<p>Complementary learning materials are:</p> <ul style="list-style-type: none"> <li>- ad hoc handouts;</li> <li>- learning materials and publications on the topic in English or the participants' languages;</li> <li>-activity sheets;</li> <li>-podcasts;</li> <li>- written material such as blog articles.</li> </ul> <p>The course trainers will provide the bibliography and website references.</p>
<b>Entrance requirements</b>	<p>In the social economy ecosystem, there are no other prerequisites to participate in the course, except for SE workers, amangers, enablers intererested in the topic.</p>
<b>Assessment &amp;</b>	<p>The assessment process will evaluate the learning outcomes</p>

<b>Certification Schemes</b>	<p>outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by EuroCert.</p> <p>Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>
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## Disclaimer

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More Info and contact  
[www.socialeconomycompetences.eu](http://www.socialeconomycompetences.eu)

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