



Blueprint for advanced skills  
& trainings in the social economy

## Training Catalogue

# Support the team with ethical leadership



**Area**

Fair

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**Level**

Advanced

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**EQF**

5 / 6

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**EU frameworks**

EntreComp

Area: Resources

Area: Into Action

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**Duration**

24 hours



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TITLE: Support the team with ethical leadership	
<b>Duration / Notional workload</b>	24 hours (1 ECTS): The suggested structure implies: <ul style="list-style-type: none"> <li>- 8 hours of online training</li> <li>- 16 hours of autonomous study and hands-on activities, including the preparation for the final exam.</li> </ul>
<b>Who is this course for</b>	The course is designed for managers, coordinators, executives, and support personnel who assist in the daily management of SEO teams. According to the baSE Occupational Profiles classification, the course is for OP1 SE Manager and OP3 SE Supporter.  The course aims to equip participants with the understanding and skills needed to plan and perform everyday management including inclusive and ethical attitude towards all the staff members and other stakeholders.
<b>Skill Gap Area</b>	The Skill GAP refers to the SocioComp Area “Fair & Inclusive Transition”, competence “Cultivating Ethical Leadership & Responsible Decision Making”.
<b>Related standards</b>	The European ‘competencies’ frameworks related standards are: EntreComp <ul style="list-style-type: none"> <li>- Area Resources, competence 2.5 Mobilising others;</li> <li>-Area Into Action, competence 3.4 Working with others.</li> </ul>
<b>EQF Level</b>	EQF 5 and 6 ADVANCED
<b>Learning Outcomes</b>	Participants, on completion of the learning process, can <ul style="list-style-type: none"> <li>- Understand the importance of inclusive and ethical behaviours towards staff members</li> <li>- Know how to shape internal rules of ethical and inclusive conduct</li> <li>- Apply ethical attitude and activities on an everyday basis</li> <li>- Evaluate the effectiveness of ethical leadership practices in fostering a positive organisational culture.</li> </ul>
<b>Contents</b>	<b>LU01: Introduction to Leadership Ethics</b> <ul style="list-style-type: none"> <li>- Understanding leadership ethics and its significance</li> <li>- Developing a code of conduct and internal regulations</li> <li>- Role of ethics in corporate governance and organisational commitment</li> </ul> <b>LU02: Leadership Models and Values</b> <ul style="list-style-type: none"> <li>- Exploring various leadership models</li> </ul>

	<ul style="list-style-type: none"> <li>- Servant leadership and transformational leadership</li> <li>- Impact of leadership styles on job performance and person-environment fit</li> </ul> <p><b>LU03: Ethical Decision Making and Tools</b></p> <ul style="list-style-type: none"> <li>- Implementing participatory management</li> <li>- Cultivating a culture of constructive feedback</li> <li>- Techniques for ethical decision-making and conflict management</li> </ul> <p><b>LU04: Evaluating Ethical Leadership Practices</b></p> <ul style="list-style-type: none"> <li>- Methods for assessing the effectiveness of ethical leadership</li> <li>- Case studies of successful ethical leadership in social economy organisations</li> <li>- Strategies for continuous improvement in ethical leadership</li> </ul>
<b>Learning methodologies</b>	<p>The most effective teaching methods with adult learners are active methodologies, combined with a hands-on approach, encouraging critical thinking and real-world application.</p> <p>We suggest for</p> <p>LU01: Lecture notes, case studies, group activities</p> <p>LU02: Lecture and discussion, practical exercise</p> <p>LU03: Group activities, demonstration, practical exercise</p> <p>LU04: Lecture and discussion, group activities.</p> <p>Blended training can be offered, using the MOOC platform to integrate more traditional face-to-face training.</p>
<b>Learning materials</b>	<p>Lecture notes and practical exercises.</p> <p>Complementary learning materials are:</p> <ul style="list-style-type: none"> <li>- ad hoc handouts;</li> <li>- learning materials and publications on the topic in English or the participants' languages.</li> </ul> <p>The course teachers will provide the bibliography and website references.</p>
<b>Entrance requirements</b>	<p>The course is dedicated to managers and supporters working in /for Social Economy Organisations.</p> <p>For best outcomes, it is recommended that participants are already managers or staff members preparing for such a position.</p>
<b>Assessment &amp; Certification Schemes</b>	<p>The assessment process will evaluate the learning outcomes outlined in the prototype and will follow established procedures. Grading criteria, levels, and assessment location will be communicated to learners before the baSE pilot phase, with authentication required.</p> <p>The Certification Schemes will follow the standards defined by</p>

	<p>EuroCert. Upon request, it will be possible to have (for MOOCs only) the recognition of micro-credentials.</p>
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## Disclaimer

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

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[www.socialeconomycompetences.eu](http://www.socialeconomycompetences.eu)

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